

Teaching Credits: Lab Supervision, Longitudinal Mentoring, Supervising Scholarship

from PSOM Committee on Teaching and Educational Service: Defining and Quantifying Teaching and Educational Effort

Lab Rotations/Pre-Thesis, and Short-Term Research-Related Teaching

Credits: Variable (see below)

Applies to the direct supervision of trainees in the following setting:

- Graduate students on lab rotations
 - 25 credits per student
- Undergraduates performing longitudinal research projects for at least 3 months or as part of a summer program
 - 25 credits
- Post-bac students for 1 year
 - 50 credits
- Responsible Conduct of Research Training > 4 hours
 - 4 credits

Longitudinal Mentoring

Credits: 5 /Trainee with >8 Hours/Year of Mentoring Time

Mentoring trainees long term to facilitate career development, such as advising on selections of courses and rotations, capstone projects, thesis committee chairs, and qualifying exam (“prelim exam”) membership, etc. Credit for longitudinal mentoring and scholarship cannot be claimed in the same year. Each longitudinal mentoring relationship with a trainee of >8 hours per year: 5 credits.

The following types of mentoring don’t count for teaching credit:

- ☐ Informal mentoring, which involves occasional meetings with trainees as this is considered part of being an academic faculty member.
- ☐ Mentoring performed in the context of a supported role in medical education (i.e. course director, program director, etc.) is assumed to be part of the responsibilities of such a role.
- ☐ Faculty to faculty mentoring is not eligible for teaching credit.

Supervised Scholarship

Credits: Variable (see below)

Faculty who work directly with trainees and participate heavily in the design, conduct, analysis and drafting of the scholarly products of trainees are eligible for credit.

- ☐ Each product can only be claimed once, for the year in which it is submitted, even if the trainee has left Penn.
- ☐ If a faculty member works with a trainee during a given academic year and there is no product, they may claim “mentorship credit” for the relationship if it meets the criteria for Longitudinal Mentoring.
- ☐ Multiple faculty can take credit for a trainee’s scholarly product as long as each has participated heavily in the design, conduct, analysis and drafting of the scholarly products of trainees.
- ☐ Trainee must be an author.

Teaching Credits: Lab Supervision, Longitudinal Mentoring, Supervising Scholarship

from PSOM Committee on Teaching and Educational Service: Defining and Quantifying Teaching and Educational Effort

Supervised Scholarship Credit is allotted as follows:

- ☐ Accepted abstracts, posters, oral presentations (internal or external)
 - 5 credits each/year
- ☐ First submission of a manuscript
 - 10 credits.
- ☐ Thesis/Postdoc advisors
 - 50 credits annually
- ☐ Grant proposal to an external funding agency
 - 10 credits